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**Taichung FET POLICY**

**INTRODUCTION**

With the advent of the digital age political, economic and cultural exchange across the globe has become commonplace. Under such circumstances, English is becoming increasingly important, and is indeed a crucial communication tool for a wide range of fields including: information, technology, industry, business, and tertiary education.

As a result of the shift towards globalisation, the Executive Yuan approved a blueprint drafted by the National Development Council to develop Taiwan into a bilingual nation by 2030 with the aim of raising the level of English proficiency among the public and improving the country’s overall national competitiveness.

By learning English from qualified foreign teachers, students will gain first-hand knowledge, appreciation and understanding of the English language. They will engage in a variety of social and cultural activities, and also gain confidence when interacting with native English speakers. We hope that this will allow the learners to have a deeper understanding of our diverse cultures and set the stage for a more fulfilling life ahead.

**PHILOSOPHY**

We believe that our teachers should design lessons that cater for the needs of all our students. We understand the wide range of abilities within each class, and we will take into account the difficulties that individual students experience with communication and language. We will work to build on the strengths of students, supporting them to celebrate their strengths and overcome areas of weakness. Our main objective is to inspire our students and provide opportunities for them to gain the confidence and skills necessary to communicate with others using English as their second language.

**CURRICULUM DEVELOPMENT - Collaborative Project**

Our main aim is to develop the students’ speaking and listening skills through the use of interesting and engaging communication activities. These activities will be designed using the sentence patterns and vocabulary from the textbook. This will ensure that students have the prerequisite knowledge to apply their textbook-based learning in an oral/aural environment. Moreover, it will enrich the content from the textbook as the students will be required to apply their acquired vocabulary in different scenarios. Although our focus is primarily on speaking and listening skills, students will also have opportunities to develop their reading and writing skills within our lessons, this will further consolidate and reinforce taught literacy skills. We are also developing an assessment system that will enable us to track each individual student’s progression and subsequently enable teachers to use the data to inform planning and take intervention as and when required.

Students in our classrooms should be enabled to:

* speak and listen with increasing confidence and understanding, using a range of independent strategies to monitor, self-monitor, and correct
* appreciate English and develop a desire to use English in their everyday lives
* develop an interest in words and their meanings, thereby expanding their vocabulary
* understand and celebrate a range of cultural issues
* use their developing imagination and critical awareness
* develop their personal learning and thinking skills